

**MINUTES OF THE 59th GENERAL BODY MEETING OF NCTE HELD ON 4th
DECEMBER, 2023 IN HYBRID MODE**

The 59th General Body meeting of NCTE was held on 4th December, 2023 under the Chairmanship of Prof. Yogesh Singh, Chairperson, NCTE. The list of members who attended the meeting is attached at Annexure-I.

At the outset, Chairperson, NCTE welcomed all the participants and allowed Member Secretary to conduct the proceedings of the meeting as per the following agenda.

Agenda – 1 : Confirmation and Action Taken Report of 56th General Body Meeting of NCTE held on 25.03.2023.

Member Secretary apprised the Council about the minutes and Action Taken Report of 56th meeting held on 25/3/2023 and requested the Council to confirm the same. The minutes of the 56th General Body of the Council was confirmed by the Council.

Agenda – 2: Action Taken report & Minutes of 57th GB and 58th GB held through circulation.

The members took note of the Action Taken Reports and confirmed the same.

Agenda – 3: Consideration of request of the State Government of Haryana to grant relaxation in educational qualification for the post of PGT Computer Science as per provision of the NCTE Regulations dated 12.11.2014 – regarding

The Council, after consideration of the Agenda placed before it and detailed discussion and deliberation, as below, observed the following:

The State Government of Haryana vide its letter No. 13/30-2023 PGT-I (2) dated 12.09.2023 received from the Joint Director Admn., Director Secondary Education, Haryana, Panchkula stated that the State Government in the year 2012 framed the service rule for the post of PGTs in which B.Ed. has been included as an essential qualifications alongwith post graduate with 50% marks M.A. for all subjects except PGT Computer Science being technical subject. Presently, as per Haryana State Education Cadre (Group-B) 2012, rules, the qualifications for the post of PGT Computer Science are as under:-

- M.Sc. Computer Science (Regular two year Course)/MCA (Regular Science/ Computer course)/B.E./B.Tech. three year Engg./IT(Regular Course) with 55% aggregate marks from a recognized university.
- Matric with Hindi/Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.
- Certificate of having qualified Haryana Teachers Eligibility Test (HTET)/School Teachers Eligibility Test (STET).

- Consistent good academic record.

2. It is further stated by the State Govt. that it has already made recruitment of 449 PGTs in Computer Science on the basis of these qualifications in 2015. In the year 2019, the State Government again advertised the post of Computer Science which has been challenged by a private petitioner through CWP No.13816 of 2020 titled as Rajesh Kumar & Others V/s State of Haryana and Others with the prayer to include B.Ed. as essential qualifications in rules on the grounds of the provision in NCTE Regulation, 2014. Subsequently, the advertisement made in 2019 was withdrawn by the Govt. and new advertisement has been issued on 24.06.2023. However, the above-mentioned CWP is still pending and fixed for hearing on 26.09.2023. The State Government is to file the reply in the above said CWP.

3. NCTE Regulations dated 12.11.2014 provides that B.Ed. is compulsory for appointment as a Senior Secondary Teachers. However, Clause 5 of guidelines dated 12.11.2014 allows State Governments to seek relaxation as under: -

“Power to relax-

Where the Council is satisfied on receipt of reference from the concerned State Government that special circumstances exist warranting relaxation of some of the provisions of the Regulations, it may grant relaxation of that provision to such extent, for such time period and subject to such conditions and limitations as it may consider necessary, in a just and equitable manner;

Provided, that no relaxation, shall be granted under these Regulations with regard to the minimum qualifications for appointment of teachers for Level 3 (Class I to VIII) as specified in the First Schedule.”

4. The Government of Haryana has taken a decision not to make B.Ed. compulsory qualification for appointment as PGT Computer Science. Therefore, the State Government seeks relaxation from making B.Ed. as mandatory qualifications in the subject for PGT Computer Science on the following grounds:-

- The State Govt. in the year 2015 has already recruited 449 PGTs in Computer Science against advertisement No.5/2015 as per the qualifications of Rules, 2012. Presently, against advertisement made by HPSC in 24.06.2023, 5929 (ROH) and 2780 (Mewat Cadre) applications have been received to HPSC. Changing qualifications at this stage will affect the interest of these applicants and may lead to multiplication of litigations.
- Some States have not included B.Ed. as essential qualifications for PGT Computer Science and some States have included B.Ed. as essential qualifications for PGT Computer Science. In Kendriya Vidyalaya also, B.Ed. is not an essential qualification for the post of PCT Computer Science.
- Being technical subject, the condition of B.Ed. should not be imposed for the post of PGT Computer Science. As written test will be conducted for selection of PGTs, then suitable candidate will be selected which will be more beneficial for the studies of the students.

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5. It is requested to grant the necessary relaxation for not inclusion of B.Ed. as mandatory qualifications for PGT Computer Science so that the reply in the pending CWP be filed accordingly.

6. In this regard the NCTE Regulations dated 12.11.2014 stipulates the following minimum academic and professional qualifications for a person for being eligible for consideration of appointment for the post of teacher for Classes XI-XII:

Senior Secondary/Intermediate (For Classes XI-XII)

Post-Graduate with at least 50% marks (or its equivalent) from recognized University and Bachelor of Education (B.Ed.) from National Council for Teacher Education recognized institution.

Or

Post-Graduate with at least 45% marks (or its equivalent) from recognized University and Bachelor of Education (B.Ed.) from National Council For Teacher Education recognized institution {in accordance with the National Council for Teacher Education (Form of application for recognition, the time limit of submission of application, determination of norms and standards for recognition of teacher education programmes and permission to start new course or training) Regulations, 2002 notified on 13.11.2002 and National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2007 notified on 10.12.2007}

Or

Post-Graduate with at least 50% marks (or its equivalent) from recognized University and B.A.Ed./B.Sc.Ed. from any NCTE recognized institution.

Or

Post-Graduation with a minimum 55% marks or equivalent grade and three-year integrated B.Ed.-M.Ed.

7. In this regard it is also submitted that CM No. 17928-CWP-2023 in/& CWP-13816-2020 filed before the Hon'ble High Court of Punjab and Haryana by Sh. Rajesh Kumar and Ors. Vs. State of Haryana and Ors, the Hon'ble High Court has passed an Order dated 28.09.2023 with the following direction:

"Before the adjourned date the Council is also directed to take an appropriate decision on the request made by the State seeking relaxation of the qualification prescribed by it in its aforesaid letter dated 12.09.2023."

8. The matter is listed for the next hearing on 14.11.2023. The Hon'ble High Court was informed that this matter is related to policy and the Council is the Competent Authority to take the decision, therefore, the matter is being placed before the newly constituted Council in its ensuing meeting which is proposed to be held in the month of December 2023. Accordingly, the Hon'ble High Court was requested to grant time for two months to decide the matter by the Council.

9. It is pertinent to mention that the minimum qualifications for schoolteachers laid down by NCTE from time to time are being adhered by all the State Governments/UTs/appointment authorities scrupulously. In case such request(s) for grant of relaxation be considered for any specific category for a particular state then it may have nationwide ramifications. It might also

plug into loopholes which may lead to legal complications before the Court(s) or any other appropriate forum. Further, it may open the flood gate for intrusion of untrained in-service teachers into the system which is even not in consonance with the spirit of RTE Act, 2009 also (Classes I to VIII). Therefore, if deemed appropriate the State Government may be requested to amend its qualifications in consonance with the NCTE Regulation dated 12/11/2014 prior making the recruitment.

In light of above, the Council after consideration of the agenda placed before it and detailed discussion and deliberation decided as under:

The Council granted relaxation of B.Ed. Qualification under clause 5 of National Council for Teacher Education (Determination of Minimum Qualifications for Persons to be recruited as Education Teachers and Physical Education Teachers in Pre-primary, Primary, Upper Primary, Secondary, Senior Secondary or Intermediate Schools or Colleges) Regulations, 2014 in respect of the teachers appointed or being appointed as PGT (Computer Science) subject to the condition that they shall acquire the B.Ed. Degree by 31.12.2028.

The Council further decided that the State Govt. of Haryana be requested to adhere the above conditions and ensure that such teachers shall acquire the B.Ed. Degree by granting them study leave etc.

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Agenda – 4: Processing the applications for M.Ed. and M.P.Ed. courses pending in RCs at various stages

The Council, after consideration of the Agenda placed before it and detailed discussion and deliberation, as below, observed the following:

The General Body of the NCTE in its 55th meeting held on 14th July 2022 under the Chairmanship of Prof. Dinesh Prasad Saklani, Chairperson had *inter-alia* decided as under:

- “Decision on application, irrespective of any course, which are not in line with NEP 2020:

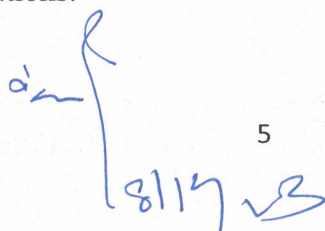
In light of the above, the Council members unanimously decided the following:

- I. The applications pending before the Regional Committees of NCTE shall not be processed further. Hence, all such pending applications before RCs at any stage of processing be returned along with the processing fee to the concerned institution(s).*
- II. In the cases where the applications are being processed/ reopened as per the directions of the Hon'ble Court (s), the concerned Regional Committee shall file a review/appeal before the Hon'ble Court(s) alongwith stay application against the order passed by the Hon'ble Court(s) for processing of application(s) in view of the decision of the Council as taken in I above.”*

2. In this regard, the following facts are submitted:

- The NCTE has already introduced ITEP at UG level in alignment with NEP 2020. With regard to PG level, the programme is presently under formulation and may take time.
- NCTE is also receiving requests to allow the processing of returned applications for the Master's Degree programmes such as M.Ed. and M.P.Ed.
- At present the sanctioned annual intake of M.P.Ed. course 7,375 and M.Ed. is 60,730 only. Whereas the total sanctioned intake of teacher education programmes other than these two PG courses is 19,02,398. Therefore, a sizeable number of M.Ed. and M.P.Ed. qualified candidates are required to cater the need of the Teacher Educators for the existing TEIs.
- The ITEP is an undergraduate programme. The candidates intend to pursue their Masters/Doctoral degree in the field of Education may require the PG programmes in the discipline. Therefore, the M.P.Ed. and M.Ed. shall provide avenues for them to specifically undergo the Master's degree.

3. As per decision taken by the General Body of the NCTE in its 55th meeting held on 14th July 2022, the following applications submitted by the institutions for M.Ed. & M.P.Ed. course were returned to the institutions:



Sl. No.	Name of RC	Nos. of applications returned for M.Ed. course	Nos. of applications returned for M.P. Ed. course	Total applications
I.	NRC			
II.	WRC	01	00	01
III.	SRC	01	01	01
IV.	ERC	00	00	00

4. Keeping in view of the above facts and circumstances, the proposal for modification of the decision taken by the General Body of the NCTE in its 55th meeting held on 14th July 2022 is required to be relaxed to process the applications for M.Ed. & M.P.Ed. course/s which were returned to the institutions.

In light of above, the Council decided the following:

The applications for M.Ed. and M.P.Ed. courses which were returned in light of decision taken by General Body in its 55th meeting and which are received and pending as on the date of the 59th GB Meeting i.e. 4/12/2023 in RCs should be processed further by the Regional Committees for grant of recognition as per norms and standard prescribed by NCTE.

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Agenda – 5: Ratification of the decision taken by the Chairperson for sending communication to UGC for addition of Integrated Teacher Education Programme (ITEP) in the lists of specified degrees of Teacher Education

The Council, after consideration of the Agenda placed before it and detailed discussion and deliberation, as below, observed the following:

NCTE has issued a Notification dated 22.10.2021 published in the Gazette in India, Part III-Section 4 on 26 October 2021, thereby, *inter-alia* laying down the Norms & Standards for Integrated Teacher Education Programme (ITEP).

2. As per Curriculum Framework of ITEP developed by NCTE, the nomenclature of the programme is as under:

B.A.B.Ed. (Foundational Stage with Major in)	B.A.B.Ed. (Preparatory Stage with Major in....)	B.A.B.Ed. (Middle Stage with Major in)	B.A.B.Ed. (Secondary Stage with Major in)
B.Sc.B.Ed. (Foundational Stage with Major in)	B.Sc.B.Ed. (Preparatory Stage with Major in....)	B.Sc.B.Ed. (Middle Stage with Major in)	B.Sc.B.Ed. (Secondary Stage with Major in)
B.Com.B.Ed (Foundational Stage with Major in)	B.Com.B.Ed (Preparatory Stage with Major in....)	B.Com.B.Ed (Middle Stage with Major in)	B.Com.B.Ed (Secondary Stage with Major in)

3. In order to add the programme/s in the list of degrees specified by UGC, a letter dated 14.08.2023, with due approval of the Chairperson was sent to the UGC with the following details :-

Sl. No.	Abbreviated	Expanded	Level	Minimum Duration (Years)	Eligibility qualification
i.	ITEP (B.A. B.Ed. - Foundational)	Integrated Teacher Education Programme {Bachelor of Arts (B.A.) & Bachelor of Education (B.Ed.)- Foundational}	Bachelors	04	10+2 with minimum 50% marks.
ii.	ITEP (B.A. B.Ed. - Preparatory)	Integrated Teacher Education Programme {Bachelor of Arts (B.A.) & Bachelor of Education (B.Ed.) - Preparatory}	Bachelors	04	10+2 with minimum 50% marks.

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Sl. No.	Abbreviated	Expanded	Level	Minimum Duration (Years)	Eligibility qualification
iii.	ITEP (B.A. B.Ed. - Middle)	Integrated Teacher Education Programme {Bachelor of Arts (B.A.) & Bachelor of Education (B.Ed.) -Middle}	Bachelors	04	10+2 with minimum 50% marks.
iv.	ITEP (B.A. B.Ed. - Secondary)	Integrated Teacher Education Programme {Bachelor of Arts (B.A.) & Bachelor of Education (B.Ed.) - Secondary}	Bachelors	04	10+2 with minimum 50% marks.
v.	ITEP (B.Sc. B.Ed. - Foundational)	Integrated Teacher Education Programme {Bachelor of Science (B.Sc.) & Bachelor of Education (B.Ed.) - Foundational}	Bachelors	04	10+2 with minimum 50% marks.
vi.	ITEP (B.Sc. B.Ed. - Preparatory)	Integrated Teacher Education Programme {Bachelor of Science (B.Sc.) & Bachelor of Education (B.Ed.) - Preparatory}	Bachelors	04	10+2 with minimum 50% marks.
vii.	ITEP (B.Sc. B.Ed. - Middle)	Integrated Teacher Education Programme {Bachelor of Science (B.Sc.) & Bachelor of Education (B.Ed.) - Middle}	Bachelors	04	10+2 with minimum 50% marks.
viii.	ITEP (B.Sc. B.Ed. - Secondary)	Integrated Teacher Education Programme {Bachelor of Science (B.Sc.) & Bachelor of Education (B.Ed.) - Secondary}	Bachelors	04	10+2 with minimum 50% marks.

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Sl. No.	Abbreviated	Expanded	Level	Minimum Duration (Years)	Eligibility qualification
ix.	ITEP (B.Com. B.Ed. - Foundational)	Integrated Teacher Education Programme {Bachelor of Commerce (B.Com.) & Bachelor of Education (B.Ed.) – Foundational}	Bachelors	04	10+2 with minimum 50% marks.
x.	ITEP (B.Com. B.Ed. - Preparatory)	Integrated Teacher Education Programme {Bachelor of Commerce (B.Com.) & Bachelor of Education (B.Ed.) – Preparatory}	Bachelors	04	10+2 with minimum 50% marks.
xi.	ITEP (B.Com. B.Ed. - Middle)	Integrated Teacher Education Programme {Bachelor of Commerce (B.Com.) & Bachelor of Education (B.Ed.) - Middle}	Bachelors	04	10+2 with minimum 50% marks.
xii.	ITEP (B.Com. B.Ed. - Secondary)	Integrated Teacher Education Programme {Bachelor of Commerce (B.Com.) & Bachelor of Education (B.Ed.) – Secondary}	Bachelors	04	10+2 with minimum 50% marks.

4. The proposal sent to the UGC for adding the programme/s in the list of degrees specified by UGC and for making the requisite change in the ITEP Curriculum Framework was placed before the Council for ratification.

In light of above, the Council decided the following:

The Council ratified the decision taken by the Chairperson for sending communication to UGC for addition of Integrated Teacher Education Programme (ITEP) in the lists of specified degrees of Teacher Education. The Council further decided that the nomenclature of the course also be modified in the curriculum framework of NCTE accordingly.

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Agenda – 6: Ratification of the decision taken by the Chairperson regarding grant of Maternity Leave/Child Care Leave to the students pursuing the teacher education courses in the TEIs recognized by the NCTE.

The Council, after consideration of the Agenda placed before it and detailed discussion and deliberation, as below, observed the following:

The Hon'ble High Court of Allahabad vide its Order dated 13.04.2023 in Writ C-21941 of 2023 titled "**Priyanka Shukla vs State of UP**" directed as under:

"In the meantime, the competent State authority, NCTE and the Universities shall conduct a joint meeting regarding implementation of the judgement of this Court in Saumya Tiwari Vs State of U.P. and 3 others reported at 2022 (1) ADJ 191, UGC guidelines for grant of maternity leave, benefits and other support system for students pursuing Under Graduate course including B.Ed. course."

2. After several hearings, the matter was last listed for hearing on 12.07.2023 before the High Court of Allahabad during the course of hearing issued directions, the operative part of the order dated 12.07.2023 is as follows:

*"Sri Manoj Kumar Singh, learned Central Government Counsel and Sri Bharat Pratap Singh, learned counsel for the NCTE pray for time to file an **affidavit to frame scheme** in accord to the UGC guidelines dated 14.12.2021 which envisage grant of maternity benefits to undergraduate course students in light of the judgment rendered by this Court in Saumya Tiwari Vs State of U.P. reported at 2022 (1) ADJ 191."*

3. In the leading judgment of Saumya Tiwari Vs State of U.P. reported at 2022 (1) ADJ 191, the Hon'ble High Court of Allahabad has observed:

"77. The respondent University has neglected to frame Regulations or create appropriate legal instruments to provide maternity benefits to expectant mothers and new mothers. The failure of the University to perform its statutory functions has left the students bereft of maternity benefits. This inertia of the University betrays its insensitivity to the plight of pregnant students, undermines the rule of law and subverts the ideal of holistic education. The University cannot justify violation of fundamental rights of the petitioner on the foot of its own omissions."

The court further made the following observations:

"79. Various regulatory bodies including All India Council for Technical Education (AICTE) restrict the grant of maternity benefits to post graduate fellowship students while overlooking undergraduate students. Such discriminatory treatment is violative of Articles 14 and 15(3) of the Constitution of India."

"86. By failing to frame Regulations or appropriate legal instruments for grant of maternity benefits and by declining to grant such benefits to the petitioner, the University has violated the fundamental rights of the petitioner as guaranteed under

Articles 14, 15(3) and 21 of the Constitution of India and as expounded in the law laid down by Constitutional Courts."

4. The matter was examined and the following was observed :

- i. There is no provision to grant maternity leave to the female students pursuing Teacher Education Courses recognised by NCTE in the extant Norms & Standards of NCTE Regulations, 2014.
- ii. The University Grants Commission had issued the following guidelines vide D.O. No. 21-116/2021(CPP-II) dated 14.12.2021 with regard to maternity leave/child care leave:

"the women candidate may be provided Maternity Leave/Child Care Leave once in the entire duration of M.Phil./Ph.D. for up to 240 days."


5. The clause 12 of NCTE Regulations 2014 provides the following power to the Chairperson, NCTE: -

*"On recommendation of the Central Government, or State Government, or Union territory Administration concerned **or in cases for removal of any hardship caused in adhering to the provisions in these regulations**, keeping in view the circumstances peculiar to the said Government or Union territory. It shall be open to the Chairperson for reasons to be recorded in writing to relax any of the provision of these regulations in respect of any class or category of institutions, in the concerned State or Union Territory, or of Central Government Institutions to such an extent and subject to such conditions, as may be specified in the order and decisions shall be brought to the notice of the Council in the next meeting. **In exceptional cases and for reasons to be recorded in writing, the Chairperson, shall be competent to relax any of the provisions of these regulations and the related norms and standards subject to its ratification by the Council.**"*

5. In compliance to the Court directions dated 13.04.2023 and UGC guidelines dated 14.12.2021, the issue was considered by the Chairperson, NCTE and in exercise of the powers conferred by Clause 12 of the NCTE Regulations 2014 and the Chairperson NCTE vide letter dated 16.08.2023 has relaxed the clause of "Duration" mentioned in the Norms & Standards of all teacher education programme/s laid down in the NCTE Regulations 2014 as amended from time to time by inserting the following:

"The eligible candidates shall be entitled to avail the Maternity Leave/Child Care Leave as per guidelines issued by the UGC/State/UT Government/affiliating body concerned. The duration of the programme shall be enhanced accordingly in respect of the eligible candidates who shall avail the leave."

5. The above relaxation granted by the Chairperson NCTE u/c 12 of NCTE Regulation 2014 was placed before the Council for ratification.


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In light of above, the Council decided the following:

The Council ratified the decision taken by the Chairperson regarding grant of Maternity Leave/Child Care Leave to the students pursuing the teacher education courses in the TEIs recognized by the NCTE which was communicated to all stake holders vide letter dated 16/08/2023.

Agenda – 7: Re-constitution of the New Appeal Committee

The Council, after consideration of the Agenda placed before it and detailed discussion and deliberation, as below, observed the following:

The General Body of the Council (NCTE) in its 50th meeting held on 29th September 2020 considered the matter regarding re-constitution of Appeal Committee and decided as under

Decision of the Council –

“The agenda was considered by the Council and after detailed discussions on various aspects as also the new proposal for constituting the Appeal Committee, the Council agreed with the Composition as proposed in Agenda Note including one officer not below the rank of Under Secretary from NCTE.

It was suggested that representative of the concerned RCs may also be present in the Appeal Committee Meetings if the circumstances so require.

The following will be the composition of the Appeal Committee: -

- *One member of the Council as Chairperson of the Appeal Committee, to be decided by Chairperson, NCTE.*
- *At least one member among the nine members of the Council appointed to represent the States and the Union Territory Administrations.*
- *Two other members of the Council as members of the Appeal Committee.*
- *One representative of the concerned Regional Committee, if the circumstances so requires.*

(Secretarial Assistance to the Appeal Committee shall be provided by the Appeal Division of the NCTE)

The Council authorized the Chairperson, NCTE to constitute the Appeal Committee, as per the above composition.”

2. Accordingly, in reference to the composition of the GB of the Council (NCTE) issued vide notification number S.O. 980 (E) dated 04.03.2020 by the erstwhile Ministry of Human Resources Development (Now Ministry of Education) GOI, the Appeal Committee was reconstituted to hear the appeals preferred under Section 18 of the NCTE Act, 1993 vide Order dated 16.04.2021, with the following members: -

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Sl. No.	Name and address of the member	Designation
a.	Prof. Anil Shukla, Vice Chancellor, Mahatma Jyotiba Phule Rohilkhand University, Bareilly	Chairman
b.	Prof. Sunita Singh, Dean, School of Education Studies, Dr. Ambedkar University, Sector-16 C, Dwarka, New Delhi – 110078	Member
c.	Shri Sambhrat Sharma, Member-Executive, Shri Aurobindo Society, New Delhi.	Member
d.	Education Secretary (in-charge of Teacher Education) Director, State Council of Educational Research and Training, Uttarakhand	Member

3. The composition of the General Body of the Council (NCTE) has since been amended by the Ministry of Education, GOI vide notification number S.O.3043(E) dated 10.07.2023, in which some of the members of the General Body have been replaced by the GOI.

4. **So as far the members existing in the Appeal Committee are concerned, all the members have been removed except Prof. Anil Shukla, Chairman of the Appeal Committee.**

5. In view of the above, the Appeal Committee is also required to be reconstituted among the present members of the General Body of the Council. As on date, 26 (Approx) numbers of appeal are pending for disposal which are to be heard in a time bound manner, therefore, reconstitution of the appeal committee is to be made on urgent basis.

6. **Rule 7(4) of the NCTE Rules 1997 provides as under:**

“The Chairperson shall, except in cases in which approval of Government of India is required, issue such orders and directions as may be considered necessary in anticipation of approval of the Council or of the constituted bodies of it, if the matter cannot be delayed and shall place the orders and directions before the Council at its next meeting.”

7. **In view of the above, the Hon’ble Chairperson, NCTE in exercised of power under rule7(4) of the NCTE Rules, 1997 reconstituted the Appeal Committee, vide order dt. 14.08.2023, which is as under:**

Sl. No.	Name and address of the member	Designation
a.	Prof. Anil Shukla, Vice Chancellor, Mahatma Jyotiba Phule Rohilkhand University, Bareilly	Chairman
b.	Prof. Neelima Bhagwati (Retd)	Member
c.	Shri Subodh Tiwari, CEO Kaivalyadham, Pune	Member
d.	Education Secretary (in-charge of Teacher Education) or Director, State Council of Educational Research and Training, Uttar Pradesh	Member

8. The matter was placed before the Council for ratification by the General Body.

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In light of above, the Council decided the following:

The Council ratified the decision taken by the Chairperson regarding Re-constitution of the New Appeal Committee vide order dated 14/08/2023.

Agenda – 8: Creation of a post of full time CVO in NCTE and draft Recruitment Regulations (RRs) therefor

The Council, after consideration of the Agenda placed before it and detailed discussion and deliberation, as below, observed the following:

The National Council for Teacher Education (NCTE) is a Statutory body under the administrative control of Ministry of Education (MoE), Government of India established under the provisions of NCTE Act 1993. Establishment Division of NCTE was also handling the vigilance matters of the Council since its inception. A separate Vigilance Cell comprising Under Secretary, Section Officer, Assistant & PA was created in NCTE vide Order dated 10/03/2014 but there is no full time Chief Vigilance Officer (CVO) for NCTE. The charge of CVO, NCTE is presently being assigned to an officer in the MoE at appropriate level on part-time basis for short durations. The CVO being on part time basis creates problem of lack of supervision of the staff in NCTE and functioning of Vigilance Administration is adversely affected.

2. Therefore, an independent & full-time post of CVO for NCTE alongwith supporting staff viz. one PA and one Peon (MTS) is required to be created. Accordingly, a proposal was placed before the Council as an Agenda Item No.11 in the 45th meeting of the Council held on 26/11/2015. The Council considered this item and approved the proposal for creation of a post of full-time CVO with one PA and one Peon (MTS). MoE has also desired for creation of full time CVO for NCTE keeping in view the size of NCTE and quantum of work.

3. In pursuance of approval of the Council, a proposal for creation of the post of one full-time CVO at the level of Director to the Government of India in Pay Band-4 (Rs.37400 – 67000) with Grade Pay of Rs.8700/- alongwith one PA in PB-2 (Rs.9300-34800) with Grade Pay of Rs.4200/- and one MTS in Pay Band-1 (Rs.5200-20200) with Grade Pay of Rs.1800/- (all as per 6th CPC) was forwarded to MoE vide letter No.7-4/2007/NCTE/Estt./21155 dated 03/02/2016.

4. The above proposal was referred by the Vigilance Section of MoE to CVC for its views. CVC vide its letter dated 19/06/2018 conveyed its 'in-principle' approval for creation of full-time post of CVO in NCTE. Thereafter, the matter of creation of the post of CVO in NCTE alongwith appointment of part-time CVOs in NCTE, till the post is created, has continuously been considered in MoE and NCTE, however, it could not be finalized. MoE is pursuing NCTE to submit proposals for creation of the post of CVO with supporting staff and also to frame draft Recruitment Regulations (RRs) for the proposed post of CVO in NCTE.

5. Meanwhile, a review meeting was held on 30/09/2020 under the chairpersonship of Secretary (D/o SE&L) to discuss the issues related to NCTE in the wake of NEP 2020. In the meeting, it was observed that NCTE has issued advertisement for recruitment to various vacant

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posts in the Organization. However, Secretary (SE&L) directed that no new recruitment shall take place till HECI is formed as the role of NCTE will change drastically. Accordingly, NCTE vide its letter dated 17/01/2023 informed the Vigilance Division, MoE that no recruitment process is being undertaken and fresh recruitment of full time CVO and supporting staff has been kept in abeyance till further orders in view of the decision taken in the aforementioned meeting.

6. The D/o Personnel & Training, M/o Personnel, Public Grievances and Pensions, Government of India vide their OM No.372/7/2016-AVD-III dated 28/04/2017 had issued the revised procedure for appointment of CVOs in CPSEs and other organizations under Central Ministries/ Departments. Further, D/o Expenditure, M/o Finance vide their O.M. No.7 (2)/ E.Coord/ 2020 dated 04/09/2020 has issued revised guidelines for expenditure management - further economy measures. According to these guidelines, ***“there is a complete ban on creation of new posts, except with the approval of Department of Expenditure, in Ministries/ Departments, Attached offices, Subordinate offices, Statutory bodies and Autonomous bodies.”***

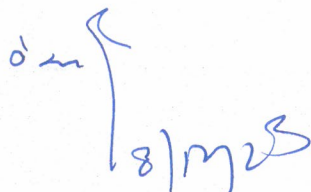
7. While NCTE, *inter alia*, informed MoE vide letters dated 19/07/2023 and 10/08/2023 that action is being taken to prepare draft RRs for the post of CVO, NCTE, giving due consideration to the foregoing decisions pertaining to creation of posts, NCTE has vide letter dated 09/11/2023, requested the Ministry to revisit the proposal to create a post of full time CVO in NCTE. MoE has further been requested to appoint a part-time CVO for 2-3 years in NCTE after due consultation with CVC instead of assigning tri-monthly part-time charge of CVO and the response to the said communication is awaited.

8. In view of the above, the following Agenda was submitted before the Council for kind consideration and approval please:-

- I. Draft Recruitment Regulations (RRs) for the post of CVO in NCTE drafted in accordance with DoPT's guidelines issued vide their OM dated 31.12.2010, amended from time to time, may also be forwarded to MoE for obtaining approval of the Competent Authority, consequent upon creation of the post;
- II. Chairperson, NCTE may be authorised to oversee the process of finalisation of these proposals and take decisions on behalf of the Council, as deemed fit.

In light of above, the Council decided the following:

- i) ***The Council approved creation of a post of full time CVO in NCTE and draft RRs thereof.***
- ii) ***The Council further decided that the request for creation of post of CVO alongwith the draft RRs be forwarded to the Ministry of Education, Govt. of India for taking further necessary action.***
- iii) ***The Council also decided that in the meantime Ministry of Education be requested to appoint part -time CVO for a period of 2 years or till appointment of full time CVO which ever is earlier.***



Agenda – 9: To consider the Annual Accounts of NCTE for the Financial Year 2022-23

The Member Secretary presented Annual Accounts of NCTE for the Financial Year 2022-23 before the Council. The Council unanimously approved the Annual Accounts of NCTE for the Financial Year 2022-23.

Agenda – 10: Approval of Annual Report for the Financial Year 2022-23

The Member Secretary presented the Annual Report for the Financial Year 2022-23 before the Council. The Council appreciated the Annual Report and unanimously approved the Annual Report for the Financial Year 2022-23.

Agenda 11 : Any other item with permission of the Chair.

Table Agenda: 01 Design & Development of Add-on Courses

The Council, after consideration of the Agenda placed before it and detailed discussion and deliberation, as below, observed the following:

1. The Vision of the Policy (NEP 2020)

The National Education Policy 2020 envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen. (NEP p. 6)

2. In order to effectively meet up the expectations of teachers and upskill school teachers in the emerging areas of their interest, NCTE may come up with add on small courses to be undertaken by students while they are undergoing any of the recognised teacher education programmes. The credits obtained in these courses will add up to their teacher education degree/certificate. These courses may be taken as it is or customised and offered by institutions.

3. The objective of introducing the add-on courses are:-


- a. To develop additional skills of the students based on their interest for practical knowledge in various fields of study

- b. To empower the students with knowledge to introduce themselves in practical world and make them well versed with the emerging areas of the discipline
- c. To provide the students the opportunity to go beyond their curriculum
- d. To facilitate them to extend their interest level in different areas
- e. To provide the students the opportunity to complete different courses/credit within the stipulated time period of their Regular Teacher Education Programme
5. The Ability Enhancement and Value-Added Courses as mandated in ITEP are inbuilt courses with credit option. In addition to that add-on courses will upskill the students in obtaining extra credit, learning new skills from the emerging areas, wider range/flexibility in subject selection, increasing employability, etc. Accordingly, Add-on Courses not only assist in enhancing credit/grade but also assist in toying with the idea of a career path. Add-on courses provides the essential skill set that one needs to reach their goal in an efficient manner.
6. Add-on Courses are required to be designed to supplement the core curriculum from the emerging areas. It may be certificate or diploma courses as per NHEQF and NCrF Norms with the additional skill and knowledge that are relevant to the field of study. The purpose of Add-on courses is to gain more knowledge on subject of interest/choice of the learner. Add-on Courses may be allowed with the regular program which will mould the learner with employable skills. It may be designed in such a way to equip the students to face the emerging challenges in the job market as well as equipping the learners with essential skills to achieve success in life.
7. These courses may be developed by expert committees formed by NCTE or by collaborating with expert organisations working in those respective fields. These add on courses will be placed on NCTE website for the usage by institutions offering teacher education programmes. Students may opt these courses for upskilling themselves subject to the condition that the course is offered by the respective institution.
8. Chairperson NCTE may kindly be authorised to constitute committees/ have MoUs/ undertake other modalities to come up with these add on courses aligned with NEP 2020. Accordingly, the agenda for Design & Development of add-on courses was placed before the General Body of NCTE for approval.

In light of above, the Council decided the following:

The Design & Development of Add-on Courses was welcomed by the members and the agenda item was approved as proposed.

Meeting ended with a vote of thanks to the Chair.


18/12/23

Annexure- I

List of Participants who attended the 59th GB Meeting of the Council held on 4th December, 2023 at 11.00 A.M in Hybrid Mode.

1. Prof. Yogesh Singh, Chairperson, NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075.
2. Mrs. Kesang Yangzom Sherpa, IRS, Member Secretary, NCTE, G-7, Sector – 10, Dwarka, New Delhi – 110075.
3. Shri Sankha Roy, Dy. Secretary, Department of School Education and Literacy, Ministry of Education. (on behalf of Secretary MoE)
4. Prof. Ajitsinh Rana, Dr. Baba Saheb Ambedkar Open University, Jyotirmay Parisar, Sarkhej-Gandhinagar Highway, Chharodi, Opp. Shri Balaji Temple, SG Highway, Chhararodi, Ahmedabad – 382481. Gujarat.
5. Prof. (Retd.) Sudhakar Venukapalli, D/o Education, The English and Foreign Languages University, Hyderabad
6. Smt. Indu Prasad, Director, School of Education and School of Continuing Education and University Resource Centre, Azim Premji University, Bengaluru
7. Prof. (Retd.) Dr. Chand Kiran Saluja, Central Institute of Education, Delhi University; Samskrit Promotion Foundation, Delhi
8. Shri J.K. Yadav, Director, CBSE
9. Dr. Meena Rajiv Chandawarkar Chairperson, SRC-NCTE.
10. Prof. Shailesh N. Zala Chairperson, WRC-NCTE
11. Prof. Harish Chandra Singh Rathore Chairperson, NRC-NCTE
12. Dr. Dibyajyoti Mahanta, Chairperson, ERC-NCTE, RRS Palace, Hotel Rhino, Silpukhuri, Guwahati-3, Kamrup, Assam
13. Shri Gajanan Londhe, Executive Director, Samvit Research Foundation, Bangalore.
14. Prof. Shashikala Wanjari, Vice-Chancellor, National University of Educational Planning and Administration, 17-B, Shaheed Jeet Singh Marg, NCERT Campus, Katwaria Sarai, New Delhi – 110016
15. Shri N.C. Sharma, Director, SCERT, Tripura
16. Shri Manoj Kaushik, SCERT, Haryana
17. Ms. Rashmi Chauhan, Principal, Angels Academy Uchch Madhyamik Vidyalaya, Luxmi Vihar Bahadrabad Haridwar – 249402 Uttarakhand.
18. Prof. Nain Singh, Dean, Faculty of Education, Himachal Pradesh University
19. Prof. (Retd.) Neelima Bhagwati, Education, Guwahati University
20. Shri Jobi Balakrishnan, Sreepa Dam PRA, 194-A, Thoppli, Thrikkakara, Kochi – 682021, Kerala.
21. Dr. Nirada Devi, on behalf of Secretary Assam.
22. Mrs. Archana, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi – 110002.
23. Prof. Dusi Ramakrishna Rao, Director, Vijnana Vihara Educational Society, Gudilova, Visakhapatnam
24. Smt. Bhanumathi T V, Education Secretary, Karnataka
25. Prof. Rajive Kumar, Member Secretary, AICTE, New Delhi